



Online Course Review Rubric

Instructor:

Course:

Quality Standard	Met	Not Met	Reviewer Feedback
1. Course Introduction			
1-1. Course includes clear information on how to get started.			
1-2. Course includes an introduction that gives an overview of the purpose and format of the course.			
1-3. Course includes a printable syllabus formatted in the template approved by Teaching and Learning.			
2. Learning Objectives			
2-1. Student Learning Outcomes are present in the course.			
2-2. Unit level objectives or goals are measurable.			
2-3. Learning objectives or goals are clear and concise.			
2-4. Learning objectives or goals are appropriate for the subject matter.			
3. Assessments			
3-1. Assessments are designed to align with activities and learning objectives or goals.			
3-2. A clearly written grading policy is presented at the outset of the course.			
3-3. Specific information is provided for evaluation of learner assignments and assessments.			
4. Instructional Materials			
4-1. All course instructional content is designed to align with associated unit level objectives or goals.			
4-2. Any optional activities are clearly differentiated from mandatory activities.			
5. Learning Activities and Interaction			
5-1. Learning activities are designed to align with objectives or goals.			
5-2. Course activities are designed to promote learning objectives and enhance critical thinking skills.			
5-3. Course includes activities that promote engagement and interaction among learners within the course.			
5-4. Course includes methods for instructor initiated interaction.			
5-5. Policy for response time and feedback on assignments is clearly stated.			
6. Technology			
6-1. Both LMS tools and any external tools used support both course and unit level objectives.			
6-2. Both LMS tools and any external tools facilitate engagement and interaction within the course.			
7. Learner Support			
7-1. Detailed and prominent technical support information is present within the course.			
7-2. Course provides a link to NWF's accessibility policies and services.			

7-3. Course provides a link to NWF's Academic Success Center.			
8. Accessibility and Usability			
8-1. Course reflects a logical, consistent and uncluttered layout.			
8-2. Course design and content promotes readability.			
8-3. Course provides alternative means of accessing content, and follows WCAG 2.1 Web accessibility guidelines.			