

Contents

Course Curriculum (State of Florida Directive)	2
STUDENT LEARNING OUTCOMES:	2
Course Prerequisite	2
Course Materials	3
Goals and Objectives	3
Student Expectations of the Course	3
How Student Performance will be Measured	4
Class Attendance	4
Attendance Confirmation	5
Classroom Conduct	5
Incomplete Grades	5
Make-up Work	5
Class Schedule	6
The Communication Plan for this Class	8
Instructor Communication	8
Assignment Schedule	9
Canvas	9
Technical Skills and Specialized Technology	9
Social Networking Sites	9
Lecture Recordings	10
Emergency College Closure	10
Academic Continuity Plan	10
Student Rights, Responsibilities, and Academic Integrity	10
Student Dispute Resolution	11
Campus Resources	11
Accommodation Resources	11
Student Counseling Services	11
Children in the Classroom	12
Student Handbook	12

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- Class Location: Canvas Online
- Class Days: Online
- Online Classroom with Gradebook:
- Final Exam: December 08, 2024

Course Curriculum (State of Florida Directive)

IN THIS COURSE, STUDENTS WILL EXAMINE UNITED STATES HISTORY FROM BEFORE EUROPEAN CONTACT TO 1877. TOPICS WILL INCLUDE BUT ARE NOT LIMITED TO INDIGENOUS PEOPLES, THE EUROPEAN BACKGROUND, THE COLONIAL PERIOD, THE AMERICAN REVOLUTION, THE ARTICLES OF CONFEDERATION, THE CONSTITUTION, ISSUES WITHIN THE NEW REPUBLIC, SECTIONALISM, MANIFEST DESTINY, SLAVERY, THE AMERICAN CIVIL WAR, AND RECONSTRUCTION.

STUDENT LEARNING OUTCOMES:

STUDENTS WILL DESCRIBE THE FACTUAL DETAILS OF THE SUBSTANTIVE HISTORICAL EPISODES UNDER STUDY.

STUDENTS WILL IDENTIFY AND ANALYZE FOUNDATIONAL DEVELOPMENTS THAT SHAPED AMERICAN HISTORY FROM BEFORE EUROPEAN CONTACT TO 1877 USING CRITICAL THINKING SKILLS.

STUDENTS WILL DEMONSTRATE AN UNDERSTANDING OF THE PRIMARY IDEAS, VALUES, AND PERCEPTIONS THAT HAVE SHAPED UNITED STATES HISTORY.

STUDENTS WILL DEMONSTRATE COMPETENCY IN CIVIC LITERACY.

Course Prerequisite

A passing score on the standardized placement test measuring communications/verbal/reading achievement, successful completion of any required developmental English and Reading coursework with a grade of “C” or better, or exemption from placement testing.

Course Materials

<http://www.americanyawp.com/index.html>

The American Yawp: A Free and Online, Collaboratively Built American History Textbook.

Goals and Objectives

Students will have a better understanding of how historical events have shaped the discovery of North America and how the new arrivals influenced their destiny in a new world setting. This new land offered innovative opportunities distant from European influences to form a new political and economic freedom which formed the United States struggling for its existence into become a world power after a brutal civil war.

The student will:

- Recognize the characteristics of Native American cultures pre-colonization.
- Describe the influence of European culture within North America following colonization.
- Assess the influence of political thought upon the Declaration of Independence.
- Identify the leading events that caused the American Revolution, the outcome of the Revolution, and consequences of the Revolution as seen through the Age of Revolutions.
- Describe the period of the Early Republic as new governments were created and modified to address lingering issues in the post-war period.
- Evaluate the changes to American politics, law, religion, and culture during the antebellum period.
- Compare the debates among past and present historians regarding the causes for the American Civil War.
- Recognize the different strategies of the Union and Confederacy to understand the outcome of the American Civil War.
- Evaluate the various plans for Reconstruction, the success and failures of Reconstruction policies, and the legal and social changes following the American Civil War.

Student Expectations of the Course

The instructor will be available through the college email service and can be contacted through text messaging and by cell phone (850) 217-9676.

All the material needed to be successful in this course is available on Canvas.

Canvas will have all the assignments and instruction available along with lecture notes, video documentaries, and state resources.

Online students will have all twelve lectures recorded on YouTube available to watch 24/7.

How Student Performance will be Measured

Because the awarding of course grades is the responsibility of the instructor, it is essential that faculty members keep students informed of their progress in each course by providing students regular and timely feedback. A student has a right to a course grade that represents the instructor's professional judgment of the student's performance in the course, without personal prejudice. An instructor has a right to expect that the work presented for evaluation or submitted as classroom projects is that of the student acting alone without benefit of any aids or practices that are generally considered academically dishonest.

The college recognizes that a thoughtful and reasoned search for truth can be conducted only in an atmosphere free of intimidation and coercion. Students are expected to respect the rights and welfare of all members of the college and to exercise common sense, good taste, and applied reason when testing their knowledge. Students are free to take reasonable exceptions to data and views offered in the classroom and to reserve judgment about matters of opinion, but they are responsible for satisfying the requirements of any course for which they are enrolled. So long as it is consistent with the goals and established policies of the college, the instructor has final authority in all matters relating to course content, grading practices, and classroom procedures.

Your grade will be determined by six assignments – 100 points each (600 points total). Take your six grades and add them together and then divide by six to calculate your final grade. Grades will be posted on the Canvas gradebook.

90-100 = A 80-89 = B 70-79 = C 60-69 = D Below a 59 = F

Assignments will consist of multiple choice and matching questions, true/false questions, listing of events/people, etc., and the SLO essay questions required by the State of Florida's Legislature.

Class Attendance

Students who stop attending class or are not able to pass the course due to attendance expectations stated in the syllabus may receive a failing grade, which may impact the receipt of federal aid in subsequent courses. Students traveling for college-approved activities will not be penalized academically but will be responsible for missed work.

Students are expected to attend all of their scheduled classes, as attendance is one of the strongest predictors of success.

Attendance Confirmation

Active participation and academic engagement are expectations of enrollment in this course. Faculty confirm each student's attendance in class after the schedule adjustment period ends. Students who have not attended class or otherwise engaged academically in the course through the submission of an academic assignment or through participation in a curricular activity may be withdrawn from the course for nonattendance.

Students who are withdrawn for nonattendance or nonparticipation early in the course may request to be reinstated in the course by contacting their instructor by email. Reinstatement in the course is at the instructor's discretion during the first three weeks of class and is not guaranteed. Reinstatement requests occurring after this three-week period may be submitted to the instructor for consideration; however, additional administrative approval will be required to grant the reinstatement. If you are withdrawn from a course due to nonattendance and are not granted reinstatement in the course, please contact a Student Success Navigator for assistance.

Classroom Conduct

Electronic devices must not distract from learning. Courtesy to the professor and other students requires that phones be on vibrate or silent mode during class. No student should initiate conversations, including texts, during class activities. Use of electronic communication devices during examinations or other graded activities may constitute grounds for disciplinary action; such devices must be completely out of sight during exams or other assessments. Where emergency or employment situations require access to electronic communication services, arrangements may be made in advance with the instructor.

Incomplete Grades

At the discretion of the instructor, an incomplete grade ("I") may be awarded when the student is unable to finish the required work because of unforeseen extenuating circumstances such as illness or TDY assignment. To receive an "I" grade, the student must have successfully completed a significant portion of the required coursework (70%) and be able to finish the remaining work without attending class. An "I" grade will automatically convert to a grade of "F" if the student does not complete the remainder of the coursework by the established deadline.

Make-up Work

All assigned work is expected to be turned in on the due date. I do not accept make-up or extra credit work.

Class Schedule

August 19 – September 06

Lecture One: When Worlds Collide

Lecture Two: The Age of Discovery

Student learning Objectives:

- Recognize the characteristics of Native American cultures pre-colonization.
- Describe the influence of European culture within North America following colonization.

Assignment One is Due through Canvas on Sunday – September 08

September 09 – 20

Lecture Three: The Culture of Colonial America

Lecture Four: Age of Revolution

Student learning Objectives:

- To explore the new world created by Native Americans, Europeans, and African influences.
- Assess the influence of political thought upon the Declaration of Independence.

Identify the leading events that caused the American Revolution, the outcome of the Revolution, and consequences of the Revolution as seen through the Age of Revolutions.

Assignment Two is Due through Canvas on Sunday – September 22

September 23 – October 11

Lecture Five: The Foundation Years

Lecture Six: Jeffersonian Years

Student learning Objectives:

- Describe the period of the Early Republic as new governments were created and modified to address lingering issues in the post-war period.
- Review the vision George Washington had for the future of the nation as he departed from the presidency.
- To examine Jefferson's democracy.
- To determine the cause and effects of the Native American uprisings and the War of 1812.

Assignment Three is Due through Canvas on Sunday – October 13

October 14 – November 01

Lecture Seven: The Era of Good Feelings

Lecture Eight: Jacksonian Era

Student learning Objectives:

- To explain how American patriotism redefined the Union.
- Review the western movement into former Native American territory.
- To emphasize Jacksonian democracy and its influence in dividing the nation.

Assignment Four is Due through Canvas on Sunday – November 03**November 04 – 15**

Lecture Nine: Antebellum America

Lecture Ten: Road to Disunion

Student learning Objectives:

- Evaluate the changes to American politics, law, religion, and culture during the antebellum period.
- To uncover the root causes of the war with Mexico.
- Evaluate the division between the north and south in the social, legal, and political debates of the 1850s.

Assignment Five is Due through Canvas on Sunday – November 17**November 25 – December 06**

Lecture Eleven: The Civil War

Lecture Twelve: Reconstruction

Student learning Objectives:

- Compare the debates among past and present historians regarding the causes for the American Civil War.
- Recognize the different strategies of the Union and Confederacy to understand the outcome of the American Civil War.
- Evaluate the various plans for Reconstruction, the success and failures of Reconstruction policies, and the legal and social changes following the American Civil War.

Assignment Six is Due through Canvas on Sunday – December 08**Late assignments will be penalized 10 points.**

The Communication Plan for this Class

Check your Canvas Class Site at a minimum of twice per day.

All course work, including exams and graded assignments will be posted on Canvas.

Messages to all class members will be sent through Canvas and/or Raidernet email.

All students are expected to be actively engaged in online/hybrid classes, watching / attending online lectures being provided live and recorded through Zoom video documentaries and other outside source are also available to students to enhance their educational experience.

Exams and other graded work assignments will be posted one week before the due date.

Be sure to review assignments and due dates on the class schedule.

All assignments must be submitted to the instructor via Canvas on the posted due date. Late assignments will be penalized 10 points.

For assignments not received, this instructor will send a text message or e-mail to remind the student of a missing assignment/grade. **You need to make Professor Weatherford a contact in your phone 850-217-9676.**

Once the instructor receives your graded assignments, an e-mail will be sent confirming your work was received. If you do not receive a response from this instructor, your work was not received. Please double check the forwarding e-mail address and send again. The instructor's college e-mail is weatherd@nwfsc.edu.

All assignments will be graded in a timely manner (within 48 hours). Your grade with comments will be posted on Canvas. Do check your grades weekly to make sure they are posted. If a grade is missing contact Professor Weatherford.

Instructor Communication

Phone calls will be accepted and encouraged for those needing assistance anytime during the semester: 850-217-9676 cell phone. Use my college e-mail (weatherd@nwfsc.edu) or contact me at okaloosadave51@yahoo.com, or through Blackboard and text messaging (850-217-9676). Your phone number provided to the college will be my texting contact number. Please place my cell phone number into your phone so any text sent by me will be identified (please identify yourself when texting back to Professor Weatherford).

Email is the official communication medium of the College. Please check College e-mail twice daily for any Class and College notifications.

Assignment Schedule

Assignment One is Due through Canvas on Sunday – September 08

Assignment Two is Due through Canvas on Sunday – September 22

Assignment Three is Due through Canvas on Sunday – October 13

Assignment Four is Due through Canvas on Sunday – November 03

Assignment Five is Due through Canvas on Sunday – November 17

Assignment Six is Due through Canvas on Sunday – December 08

Late assignments will be penalized 10 points.

Canvas

All NWFSC classes use Canvas, a platform for online learning. Students can access this class's Canvas site at online.nwfsc.edu, or through RaiderNet. Students will find the class syllabus, assignments, course grades, and other resources located here.

Technical Skills and Specialized Technology

If this course is fully online, all instructional content and interaction take place over the Internet. Students are expected to provide their own device(s) with which to access and complete this class online. In addition to baseline word processing skills and sending/receiving email with attachments, students will be expected to search the Internet and upload/download files. In addition, students may need one or more of the following resources: Adobe Acrobat Reader; PowerPoint Viewer; Windows Media Player; QuickTime Player; Adobe Flash Player; Zoom; Webcam.

Social Networking Sites

This class uses a social networking (Facebook NWFSC American History One) site to build community and enrich students' overall experience. Participation in this site is optional and not a required element of the class; all essential course information will be presented in the classroom or online, video, etc., depending on the class (traditional or distance). The instructor takes careful precautions to safeguard students on the Internet; however, as with many Internet interactions, risks still exist. By choosing to participate in the class's social networking site, students accept responsibility for the information they post and assume the risks associated with social networking sites.

Lecture Recordings

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a college course intended to present information or teaching about a particular subject. Recording class activities other than class lectures is not permitted. Except as detailed in the Catalog, recordings may not be published or shared without the written consent of the faculty member. To read and fully understand your rights and responsibilities when recording, visit the Catalog.

Emergency College Closure

In the event of unusual or extraordinary circumstances, the schedule, requirements, and procedures in this course are subject to change. If the College closes for inclement weather or other emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college re-opens. If changes to graded activities are required, students will not be penalized as a result of the adjustments but will be responsible for meeting revised deadlines and course requirements.

Academic Continuity Plan

Northwest Florida State College is dedicated to protecting the health and wellbeing of its students, staff, and faculty. The College is dedicated to working with faculty and students to ensure timely course and program completion during emergencies. In the event of a college closure, the format of this course may be modified to enable completion of the course through other means, including but not limited to online course delivery through online classrooms. Check your RaiderNet College email and LMS classroom online for any updates.

Student Rights, Responsibilities, and Academic Integrity

Students are responsible for adherence to all college policies and procedures, including those related to academic freedom, cheating, classroom conduct, computer/network/email use and other items included in the *Northwest Florida State College Catalog and Student Handbook*. Students should be familiar with the rights and responsibilities detailed in the current *Northwest Florida State College Catalog and Student Handbook*. Plagiarism, cheating, or any other form of academic dishonesty is a serious breach of student responsibilities and may trigger consequences which range from a failing grade to formal disciplinary action. NWFSC prohibits the use of AI tools, such as ChatGPT, to generate text that students represent as their own independent creation.

Student Dispute Resolution

NWFSC aims to deliver high-quality instructional experiences. In the event of a concern regarding a class, students should first attempt to resolve the matter with the instructor. If a resolution cannot be reached following a reasonable effort to resolve the dispute informally, students may seek out additional counsel in Academic Leadership through a formal process by submitting a Formal Grievance/Appeal form. Students seeking to file a Final Grade Grievance must do so within 30 days of the final grade being posted.

Campus Resources

The College is committed to offering quality resources to aid in your success as a student. Review your LMS online classroom for information on these resources such as the library, tutoring, testing, military, and veteran services, etc.

Accommodation Resources

To obtain disability-related academic accommodations, students with disabilities must contact the Accommodation Resource Center at arc@nwfsc.edu or call 850-729-6014. Upon request of accommodations, students will be asked to provide medical documentation that supports their disability request. If students are concerned that they may have an undiagnosed, disability-related condition that impacts their academic progress, it is recommended that they see a licensed medical professional for a diagnosis. Please contact the Accommodation Resource Center with any questions or concerns relating to permanent or temporary student disabilities.

Students who have been approved for accommodations through the ARC are encouraged to work with their professor on facilitation. All inquiries and discussions will remain confidential.

Student Counseling Services

Northwest Florida State College has partnered with Bridgeway Center, Inc. to provide mental health resources and counseling services to all actively enrolled students. All actively enrolled students are eligible to receive an initial assessment and up to five therapeutic sessions with a Behavioral Health provider at no cost to the student. A menu of services and resources is available at www.nwfsc.edu/studentcounselingservices. Bridgeway Center Confidential Helpline: (850) 833-7500, Select Option 1 - Open 24 hours/day

Children in the Classroom

Minor children are not permitted in labs, shops, construction/repair sites, classrooms, offices, labs, or other areas where potential hazards exist, unless enrolled in classes or activities scheduled at the site. In an emergency or other compelling situation, students or staff may bring children to class or the workplace on an incidental, individual basis, provided the instructor receives advance approval from the department chair or program director. In such cases, the children must be directly supervised at all times by the parent/adult and must not disrupt or distract the flow of college work, services or instruction. The full [Children on Campus](#) policy statement appears in the College Catalog.

Student Handbook

The complete NWFSC Student Handbook can be found at <https://catalog.nwfsc.edu/>

Thank you for choosing NWFSC for your education—and welcome to class!