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- Class Location: Canvas Online
- Class Days: Online
- Online Classroom with Gradebook:
- Final Exam: October 06, 2024

Course Curriculum (State of Florida Directive)

IN THIS COURSE, STUDENTS WILL TRACE THE HISTORY OF THE UNITED STATES FROM THE END OF THE RECONSTRUCTION ERA TO THE CONTEMPORARY ERA. TOPICS WILL INCLUDE BUT ARE NOT LIMITED TO THE RISE OF INDUSTRIALIZATION, THE UNITED STATES' EMERGENCE AS AN ACTOR ON THE WORLD STAGE, CONSTITUTIONAL AMENDMENTS AND THEIR IMPACT, THE PROGRESSIVE ERA, WORLD WAR I, THE GREAT DEPRESSION AND NEW DEAL, WORLD WAR II, THE CIVIL RIGHTS ERA, THE COLD WAR, AND THE UNITED STATES SINCE 1989.

STUDENT LEARNING OUTCOMES:

STUDENTS WILL DESCRIBE THE FACTUAL DETAILS OF THE SUBSTANTIVE HISTORICAL EPISODES UNDER STUDY.

STUDENTS WILL IDENTIFY AND ANALYZE FOUNDATIONAL DEVELOPMENTS THAT SHAPED AMERICAN HISTORY SINCE 1877 USING CRITICAL THINKING SKILLS.

STUDENTS WILL DEMONSTRATE AN UNDERSTANDING OF THE PRIMARY IDEAS, VALUES, AND PERCEPTIONS THAT HAVE SHAPED AMERICAN HISTORY.

STUDENTS WILL DEMONSTRATE COMPETENCY IN CIVIC LITERACY.

Course Prerequisite

A passing score on the standardized placement test measuring communications/verbal/reading achievement, successful completion of any required developmental English and Reading coursework with a grade of "C" or better, or exemption from placement testing.

Course Materials

<http://www.americanyawp.com/index.html>

The American Yawp: A Free and Online, Collaboratively Built American History Textbook.

Goals and Objectives

Students will have a better understanding of how historical events have shaped the present-day nation and how an individual student can become an active part in shaping the nation's forthcoming history through civic involvement.

The student will:

- Evaluate the various plans for Reconstruction, the success and failures of Reconstruction policies, and the legal and social changes following the American Civil War
- Trace and assess the continuity of historical events and the relationship of past events to modern America.
- Describe the changes to American politics, culture, immigration policies, and economics at the outset of and during the 20th Century.
- Develop and demonstrate an understanding of the United States Constitution and its application.
- Evaluate the changes to political parties, voting patterns, and the expansion of the electorate to be inclusive of Americans regardless of race, gender, and age.
- Identify trends in American history that illustrate the ties of the past, the present, and the future.
- Describe an understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.

Student Expectations of the Course

The instructor will be available through the college email service and can be contacted through text messaging and by cell phone (850) 217-9676.

All the material needed to be successful in this course is available on Canvas.

Canvas will have all the assignments and instruction available along with lecture notes, video documentaries, and state resources.

Online students will have all twelve lectures recorded on YouTube available to watch 24/7.

How Student Performance will be Measured

Because the awarding of course grades is the responsibility of the instructor, it is essential that faculty members keep students informed of their progress in each course by providing students regular and timely feedback. A student has a right to a course grade that represents the instructor's professional judgment of the student's performance in the course, without personal prejudice. An instructor has a right to expect that the work

presented for evaluation or submitted as classroom projects is that of the student acting alone without benefit of any aids or practices that are generally considered academically dishonest.

The college recognizes that a thoughtful and reasoned search for truth can be conducted only in an atmosphere free of intimidation and coercion. Students are expected to respect the rights and welfare of all members of the college and to exercise common sense, good taste, and applied reason when testing their knowledge. Students are free to take reasonable exceptions to data and views offered in the classroom and to reserve judgment about matters of opinion, but they are responsible for satisfying the requirements of any course for which they are enrolled. So long as it is consistent with the goals and established policies of the college, the instructor has final authority in all matters relating to course content, grading practices, and classroom procedures.

Your grade will be determined by six assignments – 100 points each (600 points total). Take your six grades and add them together and then divide by six to calculate your final grade. Grades will be posted on the Canvas gradebook.

90-100 = A 80-89 = B 70-79 = C 60-69 = D Below 59 = F

Assignments will consist of multiple choice and matching questions, true/false questions, listing of events/people, etc., and the SLO essay questions required by the State of Florida's Legislature.

Class Attendance

Students who stop attending class or are not able to pass the course due to attendance expectations stated in the syllabus may receive a failing grade, which may impact the receipt of federal aid in subsequent courses. Students traveling for college-approved activities will not be penalized academically but will be responsible for missed work.

Students are expected to attend all of their scheduled classes, as attendance is one of the strongest predictors of success.

Attendance Confirmation

Active participation and academic engagement are expectations of enrollment in this course. Faculty confirm each student's attendance in class after the schedule adjustment period ends. Students who have not attended class or otherwise engaged academically in the course through the submission of an academic assignment or through participation in a curricular activity may be withdrawn from the course for nonattendance.

Students who are withdrawn for nonattendance or nonparticipation early in the course may request to be reinstated in the course by contacting their instructor by email. Reinstatement in the course is at the instructor's discretion during the first three weeks of class and is not guaranteed. Reinstatement requests occurring after this three-week period may be submitted to the instructor for consideration; however, additional administrative approval will be required to grant the reinstatement. If you are withdrawn from a course due to nonattendance and are not granted reinstatement in the course, please contact a Student Success Navigator for assistance.

Classroom Conduct

Electronic devices must not distract from learning. Courtesy to the professor and other students requires that phones be on vibrate or silent mode during class. No student should initiate conversations, including texts, during class activities. Use of electronic communication devices during examinations or other graded activities may constitute grounds for disciplinary action; such devices must be completely out of sight during exams or other assessments. Where emergency or employment situations require access to electronic communication services, arrangements may be made in advance with the instructor.

Incomplete Grades

At the discretion of the instructor, an incomplete grade ("I") may be awarded when the student is unable to finish the required work because of unforeseen extenuating circumstances such as illness or TDY assignment. To receive an "I" grade, the student must have successfully completed a significant portion of the required coursework (70%) and be able to finish the remaining work without attending class. An "I" grade will automatically convert to a grade of "F" if the student does not complete the remainder of the coursework by the established deadline.

Make-up Work

All assigned work is expected to be turned in on the due date. I do not accept make-up or extra credit work.

Class Schedule

August 19 – 23

Lecture One: Reconstructed America

Lecture Two: The New South Movement

Student Learning Objectives:

- Evaluate the various plans for Reconstruction, the success and failures of Reconstruction policies, and the legal and social changes following the American Civil War
- Trace and assess the continuity of historical events and the relationship of past events to modern America.
- Discuss the New South and the region's new industrial based economy.

Assignment One is Due through Canvas on Sunday – August 25

August 26 – 30

Lecture Three: The American West

Lecture Four: The Gilded Age

Student Learning Objectives:

- Develop and demonstrate an understanding of landmark Supreme Court cases, landmark legislation, and landmark executive actions and their impact on law and society.
- Critically examine, interpret, and explain how personal, political, economic, and social experiences and/or structures shape the history of the United States from 1877 to the present.
- To examine the development of the American West.
- Critically examine the corruption and political climate of the Gilded Age.

Assignment Two is Due through Canvas on Sunday – September 01

September 03 – 13

Lecture Five: The Progressive Movement

Lecture Six: The Great War to End All Wars

Student Learning objectives:

- Describe the changes to American politics, culture, immigration policies, and economics at the outset of and during the 20th Century.
- Develop and demonstrate an understanding of the United States Constitution and its application with new Amendments to the Constitution.
- Examine U.S. foreign policy and Wilson's plan for world peace.

Assignment Three is Due through Canvas on Sunday – September 15**September 16 - 20**

Lecture Seven: The Jazz Age

Lecture Eight: The Great Depression

Student Learning Objectives:

- Evaluate the changes to political parties, voting patterns, and the expansion of the electorate to be inclusive of Americans regardless of race, gender, and age.
- Describe an understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.
- Explore why America went into a great depression.
- Evaluate consumerism and the rise of credit in the 1920s.
- Review Franklin Roosevelt New Deal to end the Great Depression.

Assignment Four is Due through Canvas on Sunday – September 22**September 23 - 27**

Lecture Nine: The Second World War

Lecture Ten: The Cold War/Civil Rights Movement

Student Learning Objectives:

- Identify trends in American history that illustrate the ties of the past, the present, and the future.
- To review the European response to the rise of Adolf Hitler.
- To explore the Japanese reasons to take Asia and the Pacific.
- To review America's response to world affairs of the 1940s.
- Analyze claims about social or historical phenomena related to the history of the United States – World War 2, the Civil Rights Movement, and the Cold War.
- To review the Truman, Eisenhower, Kennedy, and Johnson administrations.
- Explore the issue and result of Vietnam.
- To understand the political and social unrest of 1968.

Assignment Five is Due through Canvas on Sunday – September 29**September 30 – October 04**

Lecture Eleven: Age of Terrorism - Nixon to Biden

Lecture Twelve: The American Family and Pop Culture

Student Learning Objectives:

- To understand the political and social unrest of Richard Nixon.

- To evaluate the presidents at the close of the 20th century and the problems with democracy in a turbulent world.
- To explore the rise of worldwide terrorism.
- To analyze the presidencies of G. W. Bush, Obama, Trump, and Biden.
- Discuss American pop culture – music, dance, sports, motion pictures, television, suburbia, education, religion, and healthcare.

Assignment Six is Due through Canvas on Sunday – October 06

Late assignments will be penalized 10 points.

The Communication Plan for this Class

Check your Canvas Class Site at a minimum of twice per day.

All course work, including exams and graded assignments will be posted on Canvas.

Messages to all class members will be sent through Canvas and/or Raidernet mail. All students are expected to be actively engaged in online/hybrid classes, watching / attending online lectures being provided live and recorded through Zoom video documentaries and other outside source are also available to students to enhance their educational experience.

Exams and other graded work assignments will be posted one week before the due date.

Be sure to review assignments and due dates on the class schedule.

All assignments must be submitted to the instructor via Canvas on the posted due date. Late assignments will be penalized 10 points.

For assignments not received, this instructor will send a text message or e-mail to remind the student of a missing assignment/grade. **You need to make Professor Weatherford a contact in your phone 850-217-9676.**

Once the instructor receives your graded assignments, an e-mail will be sent confirming your work was received. If you do not receive a response from this instructor, your work was not received. Please double check the forwarding e-mail address and send again. The instructor's college e-mail is weatherd@nwfsc.edu.

All assignments will be graded in a timely manner (within 48 hours). Your grade with comments will be posted on Canvas. Do check your grades weekly to make sure they are posted. If a grade is missing contact Professor Weatherford.

Instructor Communication

Phone calls will be accepted and encouraged for those needing assistance anytime during the semester: 850-217-9676 cell phone. Use my college e-mail (weatherd@nwfsc.edu) or contact me at okaloosadave51@yahoo.com, or through Blackboard and text messaging (850-217-9676). Your phone number provided to the college will be my texting contact number. Please place my cell phone number into your phone so any text sent by me will be identified (please identify yourself when texting back to Professor Weatherford).

Email is the official communication medium of the College. Please check College e-mail twice daily for any Class and College notifications.

Assignment Schedule

Assignment One is Due through Canvas on Sunday – August 25
Assignment Two is Due through Canvas on Sunday – September 01
Assignment Three is Due through Canvas on Sunday – September 15
Assignment Four is Due through Canvas on Sunday – September 22
Assignment Five is Due through Canvas on Sunday – September 29
Assignment Six is Due through Canvas on Sunday – October 06

Late assignments will be penalized 10 points.

Canvas

All NWFSC classes use Canvas, a platform for online learning. Students can access this class's Canvas site at online.nwfsc.edu, or through RaiderNet. Students will find the class syllabus, assignments, course grades, and other resources located here.

Technical Skills and Specialized Technology

If this course is fully online, all instructional content and interaction take place over the Internet. Students are expected to provide their own device(s) with which to access and complete this class online. In addition to baseline word processing skills and sending/receiving email with attachments, students will be expected to search the Internet and upload/download files. In addition, students may need one or more of the following resources: Adobe Acrobat Reader; PowerPoint Viewer; Windows Media Player; QuickTime Player; Adobe Flash Player; Zoom; Webcam.

Social Networking Sites

This class uses a social networking (Facebook NWFSC American History One) site to build community and enrich students' overall experience. Participation in this site is optional and not a required element of the class; all essential course information will be presented in the classroom or online, video, etc., depending on the class (traditional or distance). The instructor takes careful precautions to safeguard students on the Internet; however, as with many Internet interactions, risks still exist. By choosing to participate in the class's social networking site, students accept responsibility for the information they post and assume the risks associated with social networking sites.

Lecture Recordings

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a college course intended to present information or teaching about a particular subject. Recording class activities other than class lectures is not permitted. Except as detailed in the Catalog, recordings may not be published or shared without the written consent of the faculty member. To read and fully understand your rights and responsibilities when recording, visit the Catalog.

Emergency College Closure

In the event of unusual or extraordinary circumstances, the schedule, requirements, and procedures in this course are subject to change. If the College closes for inclement weather or other emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college re-opens. If changes to graded activities are required, students will not be penalized as a result of the adjustments but will be responsible for meeting revised deadlines and course requirements.

Academic Continuity Plan

Northwest Florida State College is dedicated to protecting the health and wellbeing of its students, staff, and faculty. The College is dedicated to working with faculty and students to ensure timely course and program completion during emergencies. In the event of a college closure, the format of this course may be modified to enable completion of the course through other means, including but not limited to online course delivery through online classrooms. Check your RaiderNet College email and LMS classroom online for any updates.

Student Rights, Responsibilities, and Academic Integrity

Students are responsible for adherence to all college policies and procedures, including those related to academic freedom, cheating, classroom conduct, computer/network/email use and other items included in the *Northwest Florida State College Catalog and Student Handbook*. Students should be familiar with the rights and responsibilities detailed in the current *Northwest Florida State College Catalog and Student Handbook*. Plagiarism, cheating, or any other form of academic dishonesty is a serious breach of student responsibilities and may trigger consequences which range from a failing grade to formal disciplinary action. NWFSC prohibits the use of AI tools, such as ChatGPT, to generate text that students represent as their own independent creation.

Student Dispute Resolution

NWFSC aims to deliver high-quality instructional experiences. In the event of a concern regarding a class, students should first attempt to resolve the matter with the instructor. If a resolution cannot be reached following a reasonable effort to resolve the dispute informally, students may seek out additional counsel in Academic Leadership through a formal process by submitting a Formal Grievance/Appeal form. Students seeking to file a Final Grade Grievance must do so within 30 days of the final grade being posted.

Campus Resources

The College is committed to offering quality resources to aid in your success as a student. Review your LMS online classroom for information on these resources such as the library, tutoring, testing, military and veteran services, etc.

Accommodation Resources

To obtain disability-related academic accommodations, students with disabilities must contact the Accommodation Resource Center at arc@nwfsc.edu or call 850-729-6014. Upon request of accommodations, students will be asked to provide medical documentation that supports their disability request. If students are concerned that they may have an undiagnosed, disability-related condition that impacts their academic progress, it is recommended that they see a licensed medical professional for a diagnosis. Please contact the Accommodation Resource Center with any questions or concerns relating to permanent or temporary student disabilities.

Students who have been approved for accommodations through the ARC are encouraged to work with their professor on facilitation. All inquiries and discussions will remain confidential.

Student Counseling Services

Northwest Florida State College has partnered with Bridgeway Center, Inc. to provide mental health resources and counseling services to all actively enrolled students. All actively enrolled students are eligible to receive an initial assessment and up to five therapeutic sessions with a Behavioral Health provider at no cost to the student. A menu of services and resources is available at www.nwfsc.edu/studentcounselingservices. Bridgeway Center Confidential Helpline: (850) 833-7500, Select Option 1 - Open 24 hours/day

Children in the Classroom

Minor children are not permitted in labs, shops, construction/repair sites, classrooms, offices, labs, or other areas where potential hazards exist, unless enrolled in classes or activities scheduled at the site. In an emergency or other compelling situation, students or staff may bring children to class or the workplace on an incidental, individual basis, provided the instructor receives advance approval from the department chair or program director. In such cases, the children must be directly supervised at all times by the parent/adult and must not disrupt or distract the flow of college work, services or instruction. The full [Children on Campus](#) policy statement appears in the College Catalog.

Student Handbook

The complete NWFSC Student Handbook can be found at <https://catalog.nwfsc.edu/>

Thank you for choosing NWFSC for your education—and welcome to class!