AMH 2010, American History II, CRN 10504, 3 Credit Hours (Online, Fall 2024)

Course Name: American History I (2010)

Course Number: 10504

Section: L04 Location: Online

**Class Meeting Times:** N/A

**Credit Hours: 3** 

**Instructor Name:** Jason Patterson

Instructor Office Location & Office Hours: Online or phone by appointment

**Instructor Email:** patter71@nwfsc.edu

### **Course Curriculum**

In this course, students will trace the history of the United States from the end of the Reconstruction Era to the contemporary era. Topics will include but are not limited to the rise of industrialization, the United States' emergence as an actor on the world stage, constitutional amendments and their impact, the Progressive Era, World War I, the Great Depression and New Deal, World War II, issues of civil and minority rights, the Cold War, and the United States since 1989.

#### Goals

The goals of this class will be to gain a more better understanding of the United States from the end of Reconstruction and also become a more better critical thinker. In this course students will examine United States history from . Topics will include but are not limited to the end of Reconstruction, Industrialization, Imperialism, the Great War, Progressive Era, World War II, the Cold War, Consumerism 1950s, Cultural 1960s, Triumph of the Right, Modern Era.

# **Objectives**

To accomplish the goals of this course your major work will center around three informative essays. This is a Gordon Rule writing course and is part of the college's Writing-Across-the-Curriculum program. A minimum grade of "C" is required if used to meet Gordon Rule requirements for general education.

## **Student Expectations of the Course**

• Students will describe the factual details of the substantive historical episodes under study.

- Students will identify and analyze foundational developments that shaped American history since 1877 using critical thinking skills.
- Students will demonstrate an understanding of the primary ideas, values, and perceptions that have shaped American history.
- Students will demonstrate competency in civic literacy.
- This course will use the textbook *The American Yawp*. The textbook is free online. Here is the link to the textbook, *The American Yawp https://www.americanyawp.com/*

### **How Student Performance Will be Measured**

The focus will be on three historical informative essays. The essays must be in MLA format. There are links that provide information on MLA format in Canvas course page.

Each essay must be at least 1250 words, cite at least three primary sources, and only reference *The American Yawp* text.

There will also be 14 multiple choice chapter quizzes.

Essay #1 will cover chapters 16-20 worth 25 points
Essay #2 will cover chapters 21-25 worth 25 points
Essay #3 will cover 26-29 worth 25 points
14 quizzes worth 15 points (each)

Total Points for Semester 285 points