



NORTHWEST FLORIDA STATE COLLEGE

Course Syllabus

*Instructions: SB 7044 requires that syllabi for General Education **core** courses be posted publicly 45 days prior to the start of each term. The syllabi must include the course curriculum, goals, objectives, and “student expectations of the course,” as well as how student performance will be measured. This is required for **every section** of a course. Please note that a full schedule or other details are not required within that timeframe—only the items listed above. This syllabus template is provided to assist faculty with completing the necessary information to satisfy the state requirement. Faculty should be able to copy and paste this information into their full syllabus when college syllabus templates are provided each semester, or to develop their syllabi further based on what they submit 45 days prior. All text in italics are instructions to help faculty comply with state requirements. The text in italics should be removed and replaced with the appropriate content. The following FAQ document is very helpful in addressing any questions about the rule implementation: [Rule 6A-14.092 - Implementation Questions and Answers \(fldoe.org\)](#).*

Course Name: Economics 1
Course Number: ECO 2013
Section: L01
Location: Niceville
Class Meeting Times: ONL
Credit Hours: 3
Instructor Name: Dr. Jay Bhattachary
Instructor Office Location: Bld 360 – Niceville Campus
Instructor Email: bhattacj@nwfsc.edu

Course Curriculum

In this course, students will learn the foundations of macroeconomics as the branch of economics concerned with how decision-making, in an environment of scarcity, maps onto the aggregate economy.

Goals

Students will examine theories and evidence related the following core set of topics: national income determination, money, monetary and fiscal policy, macroeconomic conditions, international trade and the balance of payments, and economic growth and development.

Objectives

Student Learning Outcomes:

- Students will recognize that all decisions happen in an environment of scarcity.
- Students will examine theories and evidence regarding how changes in aggregate measurements are related to economic performance.
- Students will recognize the relationships between the components of the national income accounts.
- Students will analyze theory and evidence regarding fiscal and monetary policies and how they affect the economy.
- Students will identify theories of long-term economic growth and examine evidence for those theories.

Student Expectations of the Course

I am here to help you- If you are having difficulties with the class, please let me know. I am always willing to sit down with you via zoom during my office hours, or if necessary, another time that we arrange.

How Student Performance Will be Measured

Assignments: You will be given assignments end of each chapter using **Connect**. **No late assignments will be accepted.**

TESTING POLICIES: There will be three (3) tests and a comprehensive final exam given during this semester. The exam dates will be announced a week in advance. There will be **no makeup exam** except for the following exception: medical emergency (with doctor's note) or some family emergency (with notes) or participation in a college sponsored program. The questions are based on the subjects we covered in class including homework assignments.

Test 1 will be on 4th week (tentative)

Test 2 will be on 8th week (tentative)

Test 3 will be on 12th week (tentative)

Final Exam will be on finals week

GRADING Scale: The course grade will be assigned according to the following scale (%):
88-100 A; 78-87 B; 67-77 C; 57-66 D; 0-56 F.

Each exam is worth 20% of final grade (4x20= 80%); homework assignments 20%.

I am overjoyed if you all make A's and B's. If you are struggling with a low grade, please come see me. Do not wait until it is too late. I will be glad to go over your exams with you to see where you need to improve!