

Course Syllabus

Instructions: SB 7044 requires that syllabi for General Education core courses be posted publicly 45 days prior to the start of each term. The syllabi must include the course curriculum, goals, objectives, and "student expectations of the course," as well as how student performance will be measured. This is required for every section of a course. Please note that a full schedule or other details are not required within that timeframe—only the items listed above. This syllabus template is provided to assist faculty with completing the necessary information to satisfy the state requirement. Faculty should be able to copy and paste this information into their full syllabus when college syllabus templates are provided each semester, or to develop their syllabi further based on what they submit 45 days prior. All text in italics are instructions to help faculty comply with state requirements. The text in italics should be removed and replaced with the appropriate content. The following FAQ document is very helpful in addressing any questions about the rule implementation: Rule 6A-14.092 - Implementation Ouestions and Answers (fldoe.org).

Course Name: Economics 1
Course Number: ECO 2013

Section: L02
Location: Niceville
Class Meeting Times: ONL
Credit Hours: 3

Instructor Name: Professor Keith Burns
Instructor Office Location: Bld 360 – Niceville Campus

Instructor Email: burnsd@nwfsc.edu

Course Curriculum

In this course, students will learn the foundations of macroeconomics as the branch of economics concerned with how decision-making, in an environment of scarcity, maps onto the aggregate economy.

Goals

Students will examine theories and evidence related the following core set of topics: national income determination, money, monetary and fiscal policy, macroeconomic conditions, international trade and the balance of payments, and economic growth and development.

Objectives

Student Learning Outcomes:

- Students will recognize that all decisions happen in an environment of scarcity.
- Students will examine theories and evidence regarding how changes in aggregate measurements are related to economic performance.
- Students will recognize the relationships between the components of the national income accounts.
- Students will analyze theory and evidence regarding fiscal and monetary policies and how they affect the economy.
- Students will identify theories of long-term economic growth and examine evidence for those theories.

Student Expectations of the Course

You are expected to read the assignments before class and to participate in class discussions. You are also expected to come to class with an open mind, a healthy respect for others, and a learning attitude.

How Student Performance Will be Measured

There will be five grading opportunities in this class—homework, three regular exams and a Final Exam. The lowest grade of these 5 assignments will automatically be dropped, so each remaining assignment will count 1/4th of your final grade. The Final Exam is optional, so you may use it as your dropped score if you are satisfied with how well you are doing at that point. Only the Final Exam will be cumulative. The test dates are listed on the course outline and will be adhered to except in extreme circumstances, so please plan your schedule accordingly. Since the lowest exam grade is automatically dropped, there will be **no make-up exams** except for the following exceptions: participation in an NWFSC sponsored event such as athletics, a serious medical emergency with official documentation, or the funeral of an immediate family member with the notice printed in the paper. All work, car, traffic, child care, etc excuses are personal in nature, and are not excused. All unexcused missed exams will receive a grade of 0. The grading scale is as follows: 90-100,A; 80-89,B; 70-79,C; 60-69, D; 0-59,F. If you miss the deadline of a homework assignment, get it in as soon as possible; but, note that you may be penalized. If you miss an exam, you can **ONLY** make it up on the Final.