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# Northwest Florida State College

## English Composition I

### Course Syllabus

**Course Name:** English Composition I

**Course Number:** ENC 1101

**Section:** 10176

**Location:** Crestview Sikes Center, Room 142

**Class Meeting Times:** Mondays & Wednesdays, 5:00-6:20 PM CST

**Credit Hours:** 3

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### Instructor Information

- **Instructor Name:** Professor D'Arcie Lennard-Chessher
  - **Instructor Office Location & Office Hours:** Crestview Sikes Center, Room; Office hours by request
  - **Instructor Email:** chesshed@nwfsc.edu
  - **Phone:** (850) 758-0787
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### Course Curriculum

This course provides instruction and intensive practice in expository and argumentative writing, including a documented paper. Students will engage in activities designed to enhance their skills in critical thinking, research, and the integration of sources.

### Goals

- Students will develop an appreciation for effective written communication.
- Students will enhance their ability to construct logical and coherent arguments.
- Students will gain proficiency in academic research and documentation.

## Objectives

- **C-1:** Compose formal assignments demonstrating the conventions of Standard American English in written communication.
- **C-2:** Understand and apply the concepts of purpose, audience, and rhetorical situation in written communication.
- **C-3:** Demonstrate basic principles of logic and critical thinking as evidenced through written communication.
- **C-4:** Effectively integrate and appropriately document selected ideas, themes, and concepts from a variety of print and electronic sources.

## Student Expectations of the Course

- **Participation:** Active participation in class discussions, group work, and peer reviews is required.
- **Communication:** Students should arrive on time, be prepared, be respectful, and communicate effectively with the instructor.
- **Engagement:** This class involves frequent discussions, quizzes, writings, and group work, which necessitate active engagement to benefit fully from these activities.

## How Student Performance Will Be Measured

Student performance will be evaluated through a variety of methods, including:

- Essays
- In-class assignments
- Quizzes
- Group projects
- Midterm and final exams

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## Course-Level Student Learning Outcomes

By the end of this course, students will be able to:

1. Compose written texts that adhere to the conventions of Standard American English.
  2. Analyze and respond to rhetorical situations by considering audience and purpose.
  3. Apply principles of logic and critical thinking in developing written arguments.
  4. Integrate and document sources in written texts appropriately.
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## Course Prerequisites

A passing score on the standardized placement test measuring communications/verbal/reading achievement, successful completion of any required developmental English and Reading coursework with a grade of “C” or better, or exemption from placement testing.

## Course Materials

- **Textbook:** Norton Field Guide to Writing with Readings & Handbook, 6th edition
  - **ISBN:** 978-0393884135
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## Assignments, Grading Scheme, and Procedures

### Assignments and Grading

Assignment Category	Points/Percentage of Grade	Due Date
Intro to Course, Composition, & Peers	20 points	Week 1
Reading & Writing Building to Narrative	20 potential points each week	Week 2
Narrative	100 points	Due Week 3
Reading & Writing Building to Community Profile	20 potential points each week	Weeks 4 & 5
Community Member Profile	100 points	Due Week 6
Rhetoric: Ethos, Pathos, Logos	20 potential points each week	Week 7 & 8
Rhetorical Analysis (Midterm)	150 points	Due Week 9
Logical Fallacies Practice	20 potential points each week	Week 10
Letter/Logical Fallacies	50 points	Due Week 11
MLA Formatting	20 potential points each week	Week 12
Annotated Bibliography	75 points	Due Week 13
Argumentation	20 potential points each week	Week 14
Argumentative Research	200 points	Due Week 15
Timed Writing (Final)	100 points	In-class Week 16

<b>Assignment Category</b>	<b>Points/Percentage of Grade</b>	<b>Due Date</b>
<b>Total</b>	1,075 possible total points: 775 for major assignments + 300 for reading/ writing/ projects/ group work/ peer reviews	

### **Grading Scheme**

<b>Grade</b>	<b>Range</b>	<b>Points</b>
A	90 – 100 %	967.5-1075 points
B	80 – 89 %	860-967 points
C	70 – 79 %	752.5-966 points
D	60 – 69 %	645-752 points
F	59 and less %	0-644 points

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### **Additional Course Policies and Information**

#### **Academic Integrity**

Students are expected to behave responsibly as members of the College community and be honest and forthright in their academic endeavors. They are also expected to behave professionally and refrain from disrupting other students' learning environments.

#### **Accommodations**

The Accommodation Resource Center at Northwest Florida State College is committed to providing equal access and opportunities for educational success to all students with disabilities as guided by the American Disabilities Act and other disability-related laws.

#### **Attendance**

Regular attendance and participation in the course are expected. Missing assignments should be made up in advance, and all work must be submitted at least one week before the end of the semester.

#### **Make-up Work**

Make-up work takes an astonishing amount of time to accept and grade; missing assignments also prevent the instructor from being able to counsel students about their status in the class. While I will take late work when absolutely necessary, I ask that arrangements be made in advance of the due date. All work must be submitted at least one week before the end of our semester so the instructor has adequate time to grade: Thursday, December 12, 2024.

## **Tutoring Services**

Tutoring services are available in person and online to support student success.

## **Counseling Services**

All actively enrolled students can receive an initial assessment and up to five therapeutic sessions with a Behavioral Health provider at no cost to the student.

## **Student Code of Conduct**

Students are expected to adhere to the rules, regulations, and policies outlined in the Student Code of Conduct.

## **Student Complaints**

NWFSC desires to resolve student grievances, complaints, and concerns expeditiously, fairly, and amicably. A student who desires to resolve a grievance may initiate the resolution process using the information in the College catalog.

## **Student Rights and Responsibilities**

Understanding your role as a student is crucial for your success.

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## **Emergency College Closure**

In the event of unusual or extraordinary circumstances that result in a college closure, the course schedule, requirements, and procedures may be subject to change. Any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting once the college reopens. Students will be responsible for meeting revised deadlines and course requirements but will not be penalized for necessary adjustments.

## **Academic Integrity Tools**

Northwest Florida State College subscribes to Turnitin, an online plagiarism detection and prevention service. By enrolling in this class, students consent to upload their papers to Turnitin, where they will be checked for plagiarism. Papers submitted to Turnitin may be saved as source documents within these databases to detect plagiarism in other papers. Please note: All assignments submitted in this course are analyzed for plagiarism and originality.

## **Academic Continuity Plan**

NWFSC is dedicated to protecting the health and well-being of its students, staff, and faculty. The College is dedicated to working with faculty and students to ensure timely course and program completion during emergencies. In the event of a College closure, the format of this course may be modified to enable completion through other means, including but not limited to online course delivery. Check your RaiderNet College email and Canvas classroom online for any updates.

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## **Welcome to Class**

It is an honor to work with you this semester. Throughout this semester and beyond, I hope to be a resource for you—not just as your English instructor, but also as a means of basic information for being successful in college. I am happy to write letters of recommendation, share any information I know, and direct you to the best place to answer questions I do not know. Thank you for entrusting your education to NWFSC—welcome to an enriching journey in our class.