

ENC1101,
English Composition I,
10254, 3 credit hours
Traditional Fall 2024

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- Professor: Kodi Richardson
- Email: richardsonk3@nwfsc.edu
- Phone: 850-863-6526 Ext. 5526
- Office Hours: M: 11-12:15pm; 2-5:30pm; T: 12:30-4pm; Th: 12:30-4pm
- Office Location: FW Bld. 44 Rm. 411
- Class Location: Niceville TBD
- Class Days: Monday
- Class Times: 6:30-9:15pm
- Online Classroom with Gradebook: [Canvas class shell](#)
- Final Exam: TBA

Course Description

Course Curriculum

This course introduces students to rhetorical concepts and audience-centered approaches to writing including composing processes, language conventions and style, and critical analysis and engagement with written texts and other forms of communication.

Student Learning Outcomes:

Student Learning Outcomes

- Students will apply rhetorical knowledge to communicate for a range of audiences and purposes.
- Students will employ critical thinking to analyze forms of communication.
- Students will engage in writing processes that involve drafting, revising, and reflecting

Goals and Objectives

1. Students will learn how to analyze an argument and break down the types of appeals being made as well as how effective those appeals are for the intended audience.
 - Students will be able to identify ethos, logos, and pathos
 - Analyze how these appeals and Kairos are used by other rhetors to make arguments and measure the success of those uses
 - Identify the intended audience and the appeals that are most effective for that group
2. Students will be able to complete research using various sources such as databases and newspapers

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- Utilize available resources to effectively build evidence
- Be able to effectively navigate the databases
- Identify the difference between scholarly and popular sources
- 3. Students will be able to go through multiple stages of drafting and revising.
 - Develop a thesis and outline
 - Complete multiple drafts based on peer and instructor feedback
 - Complete brainstorming exercise to develop ideas and arguments
- 4. Students will be able to reformat an argument for a new audience and medium
 - Analyze different audience needs and desires
 - Analyze the limitations and affordances of various mediums
 - Repurpose an academic argument paper for a public audience via a spoken medium

Student Expectations of the Course

- Participation is required in this course
- Students will often work in small groups to gain hands on practice of the material
- Students will be expected to read and evaluate various arguments based on the intended audience and various appeals
- Students will be expected to complete a TedTalk for their final exam
- Students will have three points in the semester where they will be expected to make an appointment with the instructor to go over their drafts to get individualized feedback
- The instructor is available outside of class to discuss assignments or provide clarification of any lecture material.

How Student Performance Will be Measured

- 3 essays
- A TedTalk for the final
- outlines
- drafts
- journal responses
- participation in class discussions and answering questions

[NWFSC Course-Level Student Learning Outcomes](#)

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The student Learning Outcomes for this course ensures that a student:

1. Composes formal assignments demonstrating the conventions of Standard American English in written and/or oral communication.
2. Understands and applies the concepts of purpose, audience, and rhetorical situation in written and/or oral communication.
3. Demonstrates basic principles of logic and critical thinking as evidenced through written and/or oral communication.
4. Effectively integrates and appropriately documents selected ideas, themes, and concepts from a variety of print and/or electronic sources.

Course Prerequisite

A passing score on the standardized placement test measuring communications/verbal/reading achievement, successful completion of any required developmental English and Reading coursework with a grade of "C" or better, or exemption from placement testing

Course Materials

The Norton Field Guide to Writing: with Readings and Handbook, 6E

Class Attendance

Students who stop attending class or are not able to pass the course due to attendance expectations stated in the syllabus may receive a failing grade, which may impact the receipt of federal aid in subsequent courses. Students traveling for College-approved activities will not be penalized academically but will be responsible for missed work.

- A. *This class involves frequent class discussions/lab work/group work; students will neither benefit from these activities nor contribute to the class as a whole if students are frequently absent. Therefore, 5 hours of missed class may result in the penalty of zero points in the participation element of the final course grade.*

Attendance Confirmation

Active participation and academic engagement are expectations of enrollment in this course. Faculty confirm each student's attendance in class after the schedule adjustment period ends. Students who have not attended class or otherwise engaged academically in the course through the submission of an academic assignment or through participation in a curricular activity may be withdrawn from the course for nonattendance.

Students who are withdrawn for nonattendance or nonparticipation early in the course may request to be reinstated in the course by contacting their instructor by email. Reinstatement in

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the course is at the instructor's discretion during the first three weeks of class and is not guaranteed. Reinstatement requests occurring after this three-week period may be submitted to the instructor for consideration; however, additional administrative approval will be required to grant the reinstatement. If you are withdrawn from a course due to nonattendance and are not granted reinstatement in the course, please contact a Student Success Navigator for assistance.

Classroom Conduct

Electronic devices must not distract from learning. Courtesy to the professor and other students requires that phones be on vibrate or silent mode during class. No student should initiate conversations, including texts, during class activities. Use of electronic communication devices during examinations or other graded activities may constitute grounds for disciplinary action; such devices must be completely out of sight during exams or other assessments. Where emergency or employment situations require access to electronic communication services, arrangements may be made in advance with the instructor.

Grading Scheme and Procedures

A = 90% - 100%	Comparative Rhetorical Analysis Essay - - - - -	20%
B = 80% - 89%	Debate Analysis Annotated Bibliography- - - - -	15%
C = 70% - 79%	Academic Position Paper - - - - -	20%
D = 60% - 69%	Public Argument - - - - -	15%
F = 0% - 59%	Activities and Assignments - - - - -	20%
	Participation- - - - -	10%

Make-up Work

Make-up work is allowed at the discretion of the instructor and is applicable to students who have extreme extenuating circumstances. The student must contact the instructor within 24 hours of a missed assignment with an explanation as to why the work was missed in order to qualify to make it up. The instructor may ask for documentation in order to grant the make-up.

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Classroom Conduct

This class utilizes discussions and group work to enhance each student’s learning experience. In order for this to succeed, it is the responsibility of each student to show courtesy and respect for their peers and instructor.

Technical difficulties

Most assignments will be turned in electronically to the Canvas class shell. If you are having technical difficulties, please let me know as soon as possible and I will do what I can to help. Contacting me after an assignment is due may result in a zero for the assignment.

Instructor Communication

Your NWFSC email is the official communication medium of the College. Please check College email regularly for any class and College notifications. Emails will be responded to within 24 hours during the week and 48 hours on weekends. All inquiries can be directed to **richardsonk3@nwfsc.edu**.

While I try to check the messaging system in Canvas fairly regularly, it may take me 2-3 business days for me to reply to you via Canvas. The quickest way to reach me is via the college email.

Assignment Schedule

Comparative Rhetorical Analysis Essay-----September 22, 11:59pm

Debate Analysis Annotated Bibliography-----October 20, 11:59pm

Academic Position Paper-----November 24, 11:59pm

Public Argument-----Final Exam date/time

***Dates are subject to change**

Technical Skills and Specialized Technology

Students must provide their own device(s) with which to access and complete the online components of the class. In addition to baseline word processing skills and sending/receiving email with attachments, students will be expected to search the Internet and upload/download files. If you encounter any technology challenges using course resources in the Learning

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Management System, email the Center for Innovative Teaching and Learning at online@nwfsc.edu or call 850-729-6464.

Lecture Recordings

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a College course intended to present information or teach about a particular subject. Recording class activities other than class lectures is not permitted. Except as detailed in the Catalog, recordings may not be published or shared without the written consent of the faculty member. To read and fully understand your rights and responsibilities when recording, visit the Catalog.

Emergency College Closure

In the event of unusual or extraordinary circumstances, the schedule, requirements, and procedures in this course are subject to change. If the College closes for inclement weather or other emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college re-opens. If changes to graded activities are required, students will not be penalized as a result of the adjustments but will be responsible for meeting revised deadlines and course requirements.

Academic Continuity Plan

Northwest Florida State College is dedicated to protecting the health and wellbeing of its students, staff, and faculty. The College is dedicated to working with faculty and students to ensure timely course and program completion during emergencies. In the event of a College closure, the format of this course may be modified to enable completion of the course through other means, including but not limited to online course delivery through online classrooms. Check your RaiderNet College email and LMS classroom online for any updates.

Student Rights, Responsibilities, and Academic Integrity

Students are responsible for adherence to all college policies and procedures, including those related to academic freedom, cheating, classroom conduct, computer/network/email use and other items included in the *Northwest Florida State College Catalog and Student Handbook*. Students should be familiar with the rights and responsibilities detailed in the current

Northwest Florida State College Catalog and Student Handbook. Plagiarism, cheating, or any other form of academic dishonesty is a serious breach of student responsibilities and may trigger consequences which range from a failing grade to formal disciplinary action. NWFSC prohibits the use of AI tools, such as ChatGPT, to generate text that students represent as their own independent creation.

Academic Integrity Tools

Northwest Florida State College subscribes to **Turnitin**, an online plagiarism detection and prevention service. By enrolling in this class, students are consenting to upload their papers to **Turnitin**, where they will be checked for plagiarism. Papers submitted to **Turnitin** may be saved as source documents within these databases solely for the purpose of detecting plagiarism in other papers. Please note: All assignments submitted in this course are analyzed for plagiarism and originality.

Student Dispute Resolution

NWFSC aims to deliver high-quality instructional experiences. In the event of a concern regarding a class, students should first attempt to resolve the matter with the instructor. If a resolution cannot be reached following a reasonable effort to resolve the dispute informally, students may seek out additional counsel in Academic Leadership through a formal process by submitting a Formal Grievance/Appeal form. Students seeking to file a Final Grade Grievance must do so within 30 days of the final grade being posted.

Campus Resources

The College is committed to offering quality resources to aid in your success as a student. Review your LMS online classroom for information on these resources such as the library, tutoring, testing, military and veteran services, etc.

Accommodation Resources

To obtain disability-related academic accommodations, students with disabilities must contact the Accommodation Resource Center at arc@nwfsc.edu or call 850-729-6014. Upon request of accommodations, students will be asked to provide medical documentation that supports their disability request. If students are concerned that they may have an undiagnosed, disability-related condition that impacts their academic progress, it is recommended that they see a

licensed medical professional for a diagnosis. Please contact the Accommodation Resource Center with any questions or concerns relating to permanent or temporary student disabilities.

Students who have been approved for accommodations through the ARC are encouraged to work with their professor on facilitation. All inquiries and discussions will remain confidential.

[Student Counseling Services](#)

Northwest Florida State College has partnered with Bridgeway Center, Inc. to provide mental health resources and counseling services to all actively enrolled students. All actively enrolled students are eligible to receive an initial assessment and up to five therapeutic sessions with a Behavioral Health provider at no cost to the student. A menu of services and resources is available at www.nwfsc.edu/studentcounselingservices. Bridgeway Center Confidential Helpline: (850) 833-7500, Select Option 1 - Open 24 hours/day

[Children in the Classroom](#)

Minor children are not permitted in labs, shops, construction/repair sites, classrooms, offices, labs, or other areas where potential hazards exist, unless enrolled in classes or activities scheduled at the site. In an emergency or other compelling situation, students or staff may bring children to class or the workplace on an incidental, individual basis, provided the instructor receives advance approval from the department chair or program director. In such cases, the children must be directly supervised at all times by the parent/adult and must not disrupt or distract the flow of college work, services or instruction. The full [Children on Campus](#) policy statement appears in the College Catalog.

[Student Handbook](#)

The complete NWFSC Student Handbook can be found at <https://catalog.nwfsc.edu/>

[Welcome to Class](#)

Welcome to English Composition !! This class will work to teach you transferable skills that will help you, not only in this class, but in future classes and careers. Thank you for choosing NWFSC for your education—and welcome to class!