# Course Syllabus

**Course Name: Humanities Intro** 

**Course Number: 1020** 

Section: L05 Location: Online

Class Meeting Times: Student can work based upon own schedule within each week.

**Credit Hours: 3** 

Instructor Name: Dr. Lisa Wimberly Allen

Instructor Office Location & Office Hours: Available during week by appointment

through email, phone or online meeting platform like Zoom.

Instructor Email: AllenL13@nwfsc.edu

#### Course Curriculum

A chronological survey of techniques and forms related to Western art, dance, film, literature, music, philosophy, religion, and theater. Art works and selected readings are utilized as much as possible.

A minimum grade of "C" is required if used to meet Gordon Rule requirements for general education.

### Goals

The student will recognize how humans have communicated through the arts, the relationship between the arts and human experience, and philosophy and religion's role in the development of Western cultural values and practices.

The student will recognize historical and stylistic groupings in the Humanities.

The student will demonstrate accurate and effective expository writing skills.

### **Objectives**

- The student will provide culturally relevant illustrations of techniques and forms related to the humanities in an oral presentation.
- The student will write an essay that explicates the value of Western culture and demonstrates effective engagement with diverse cultural values including adhering to Standard American English.

## **Student Expectations of the Course**

Participation is required within the timeframe of each session. This is not a self-paced course. The instructor will be available outside of class to answer questions.

### How Student Performance Will be Measured

EACH CLASS SESSION: Each class session will cover one chapter in the textbook. Within that session you will view the lecture and then complete a <u>Viewing Test</u> (15%). You will also be involved in written responses that will take the form of a journal entry on the Canvas system. - <u>Journal</u> (15% of grade). You will hand-write those journals, take a photo or scan that page and upload it to the Canvas system. You will also engage the reading each session and demonstrate your understanding through <u>Reading Quiz -chapter tests</u> (15% of grade). The quizzes will be available until classroom instruction ends for that chapter each session. Once the quiz closes, you will not be able to access it again. Be sure to read the text and take your quiz. You will have unlimited opportunities to retake the quiz each session until you earn the score you desire. The final activity for each class session is a <u>Discussion Board</u> (10% of grade).

### **DURING THE TERM:**

<u>Oral Presentation</u> (15% of grade). You will create an oral presentation using PowerPoint with an audio file. You will demonstrate your ability to communicate clearly in oral form as you share a presentation on a topic that relates to course material - <u>This will be the same topic you investigate for your research essay</u>.

<u>Research Essay</u> (15% of grade). You will demonstrate your ability to write original work that is also expository in nature and follows proper grammar and citation rules - Students will submit papers to Canvas by midnight via Canvas.

**Final exam** (15%) will be a comprehensive exam. A study guide will be provided.