



# NORTHWEST FLORIDA STATE COLLEGE

## Course Syllabus – PHI 2010 – 202510

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*Instructions: SB 7044 requires that syllabi for General Education **core** courses be posted publicly 45 days prior to the start of each term. The syllabi must include the course curriculum, goals, objectives, and “student expectations of the course,” as well as how student performance will be measured. This is required for **every section** of a course. Please note that a full schedule or other details are not required within that timeframe—only the items listed above. This syllabus template is provided to assist faculty with completing the necessary information to satisfy the state requirement. Faculty should be able to copy and paste this information into their full syllabus when college syllabus templates are provided each semester, or to develop their syllabi further based on what they submit 45 days prior. All text in italics are instructions to help faculty comply with state requirements. The text in italics should be removed and replaced with the appropriate content. The following FAQ document is very helpful in addressing any questions about the rule implementation: [Rule 6A-14.092 - Implementation Questions and Answers \(fldoe.org\)](#).*

**Course Name: Introduction to Philosophy**

**Course Number: PHI 2010**

**Section: 003**

**Location: Niceville**

**Class Meeting Times: Monday and Wednesday 11:30-12:50**

**Credit Hours: 3 Credit Hours**

**Instructor Name: L. Dean Allen, Ph.D.**

**Instructor Office Location & Office Hours: Monday 1:30-4:30, 6:00-9:00; Tuesday 11:00-1:00; Thursday 11:00-1:00**

**Instructor Email: AllenL14@nwfsc.edu**

### **Course Curriculum**

Central concepts of philosophy are developed, including a description of the main philosophical problems involved through ancient, medieval, and contemporary thought. This is a Writing-Across-the-Curriculum course and a Speaking-Across-the-Curriculum course requiring selected written and speaking assignments. A minimum grade of "C" is required if used to meet Gordon Rule requirements for general education.

### **Goals**

In the course, students will be introduced to the nature of philosophy, philosophical thinking, major intellectual movements in the history of philosophy, including topics from the western philosophical tradition and various problems in philosophy. Students will strengthen their intellectual skills, become more effective learners and develop broad foundational knowledge.

### **Objectives**

Student Learning Outcomes:

- Students will develop critical thinking skills
- Students will demonstrate an understanding of classical western philosophical views.

- Students will analyze, explain and evaluate foundational concepts of epistemology, metaphysics and ethics.

### **Student Expectations of the Course**

Students are expected to attend all of their scheduled classes, as class attendance is one of the strongest predictors of student success. Students learn best when they are engaged actively with the course materials and their fellow learners. Therefore, they are expected to come to each class session prepared to contribute fully. Students do not need any background in philosophy to participate successfully. They need only to read the assignments, attend class, contribute to discussions, ask questions, and be willing to learn. Attendance counts for 10% of the grade, and participation counts for an additional 10%. Students complete three written assignments, each worth 20% of the final course grade, covering their reflection on major topics in philosophy. Students complete an oral presentation on a philosopher, which counts for 20% of the final course grade. Students also may complete five, optional extra-credit personal journals on topics in philosophy.

### **How Student Performance Will be Measured**

Student performance will be measured by Attendance, In-Class Participation, Three Written Assignments, a Philosopher Presentation, and Extra-Credit Personal Journals.