

PSY2012, General
Psychology, 10085, 3
credit hours,
Online, Fall 2024

Contents

Course Description.....	2
Course-Level Student Learning Outcomes.....	3
Course Prerequisite.....	5
Course Materials.....	5
Class Attendance.....	5
Attendance Confirmation	6
Classroom Conduct	Error! Bookmark not defined.
Grading Scheme and Procedures.....	6
Make-up Work	7
Program-specific Information	Error! Bookmark not defined.
Optional Space for Instructor.....	Error! Bookmark not defined.
Instructor Communication.....	7
Assignment Schedule.....	8
Technical Skills and Specialized Technology	9
Lecture Recordings.....	10
Emergency College Closure.....	10
Academic Continuity Plan	10
Student Rights, Responsibilities, and Academic Integrity.....	10
Academic Integrity Tools.....	11
Student Dispute Resolution	11
Campus Resources	11
Accommodation Resources	11
Student Counseling Services	12

PSY2012, General
Psychology, 10085, 3
credit hours,
Online, Fall 2024

Children in the Classroom..... **Error! Bookmark not defined.**

Student Handbook 12

Welcome to Class..... 12

- Professor: Chelsie McCall
- Email: mccallc5@nwfsc.edu
- Phone: 850-420-9519
- Office Hours: N/A
- Office Location N/A
- Class Location FWB Bldg. 3 Room 351
- Class Days: Monday and Wednesday
- Class Times: 8:14- 9:15am
- Online Classroom with Gradebook: [Canvas class shell](#)
- Final Exam: last week of the semester

Course Description

In Accordance with Florida State Legislation:

In this course, students will gain an introduction to the scientific study of human behavior and mental processes. Topics may be drawn from historical and current perspectives in psychology.

PSY2012 General Psychology: 3 credit hours

Overview of the course:

Welcome to the General Psychology online campus course. This course's intent is to allow students to explore the field of psychology. General Psychology falls under the category of Behavioral Social Science and is marked as a core course under general education. Each topic that students explore covers research, theories, and culture in psychology. Through assignments and course objectives (critical thinking exercises, quizzes, discussion, student

PSY2012, General
Psychology, 10085, 3
credit hours,
Online, Fall 2024

learning outcomes), students will learn to explore, discover, and describe various fields of psychology and meet degree requirements for specific programs at this college.

Course-Level Student Learning Outcomes

In accordance with Florida State Legislation:

STUDENT LEARNING OUTCOMES:

- Students will be able to identify basic psychological theories, terms, and principles from historical and current perspectives.
- Students will be able to recognize real-world applications of psychological theories, terms, and principles.
- Students will be able to recognize basic strategies used in psychological research.
- Students will be able to draw logical conclusions about behavior and mental processes based on empirical evidence.

Goals and Objectives:

2.1 Course Level Learning Goals

GOAL 1: Students will be able to Demonstrate Basic Content Knowledge about Psychology

1. Objective 1: Describe the focus of Psychology as a social science
2. Objective 2; Identify what is distinctive about Psychology as a discipline
3. Objective 3: Apply Psychological perspectives to the understanding of interpersonal issues

GOAL 2: Students will be able to Recognize Basic Concepts of Research and Theory

1. Objective 1: Identify classical thinkers in Psychology
2. Objective 2: Identify classical Psychological Theories

PSY2012, General
Psychology, 10085, 3
credit hours,
Online, Fall 2024

3. Objective 2: Demonstrate basic concepts in Psychological Research

GOAL 3: Students will be able to Understand Ideas Related to different components of Psychology

1. Objective 1: Comprehend how different types of Psychology influence dynamic relationships with others
2. Objective 2: Effectively Extract basic knowledge about the brain and emotions

Unit Level Measurable Objectives

GOAL 1: Students will be Able to Demonstrate Basic Content Knowledge about Psychology

Objective 1: Describe the focus of psychology as a social science

1. Test Questions
2. Discussion Board Posts
3. Assignments

Objective 2: Recognize what is distinctive about psychology as a discipline

1. Test Questions
2. Discussion Board Posts
3. Assignments

Objective 3: Apply psychological perspectives to the understanding of interpersonal behavior

1. Assignments
2. Test Questions

GOAL 2: Students will be Able to Recognize Basic Concepts of Research and Theory

Objective 1: Identify classical psychological thinkers

1. Test Questions
2. Assignments

PSY2012, General
Psychology, 10085, 3
credit hours,
Online, Fall 2024

Objective 2: Identify classical psychological theories

1. Test Questions
2. Assignments

Objective 2: Demonstrate basic concepts in psychological research

1. Test Questions
2. Class Discussions when asked specific outcomes

GOAL 3: Students will be Able to Understand Ideas Related to various types of Psychological Disciplines

Objective 1: Comprehend How Different Psychological Disciplines are separated and areas of focus

1. Test Questions
2. Class Discussions when asked specific outcomes

Objective 2: Effectively Extract the Differences in Psychological Disciplines

1. Measure A: Case Study
2. Measure B: Test Questions

Course Prerequisite

There are no prerequisite for the course.

Course Materials

Experience Psychology. King (4th or 5th ed.). Do not purchase the “connect” program.

Class Attendance

Students who stop attending class or are not able to pass the course due to attendance expectations stated in the syllabus may receive a failing grade, which may impact the receipt of federal aid in subsequent courses. Students traveling for College-approved activities will not be penalized academically but will be responsible for missed work.

PSY2012, General
Psychology, 10085, 3
credit hours,
Online, Fall 2024

Attendance Confirmation

Active participation and academic engagement are expectations of enrollment in this course. Faculty confirm each student's attendance in class after the schedule adjustment period ends. Students who have not attended class or otherwise engaged academically in the course through the submission of an academic assignment or through participation in a curricular activity may be withdrawn from the course for nonattendance.

Students who are withdrawn for nonattendance or nonparticipation early in the course may request to be reinstated by email by contacting their instructor. Reinstatement in the course is at the instructor's discretion during the first three weeks of class and is not guaranteed. Reinstatement requests occurring after this three-week period may be submitted to the instructor for consideration; however, additional administrative approval will be required to grant the reinstatement. If you are withdrawn from a course due to nonattendance and are not granted reinstatement in the course, please contact a Student Success Navigator for assistance.

Grading Scheme and Procedures

Detailed grading policy:

Quizzes (50% total) You will have four chapter quizzes in this course. The quizzes reflect information in your assigned chapter readings. On the exams, questions reflect specific topics in the field of general psychology. The exams will also provide opportunities to show what you have learned about research and theories presented within each topic. Through weekly news announcements, students will be notified when quizzes are open and dates of closing.

Critical thinking exercises (40%) You will have several critical thinking exercises in this class. The goal of each exercise is to help you develop critical thinking skills and improve your ability to

PSY2012, General
Psychology, 10085, 3
credit hours,
Online, Fall 2024

synthesize information in general psychology. Additional details for each exercise will be provided through weekly news announcements.

Participation in Canvas discussions (10%) I will post questions to the canvas modules folder located in your course. Each student will post one response to each question posted. Through weekly news announcements, I will notify students when discussion questions are posted. Questions will reflect specific topics covered in the field of general psychology.

1. Critical thinking exercises	40%
2. Quizzes	50%
4. Discussion questions/lecture activities	10%

90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

Make-up Work

Students will need to contact the professor in a timely manner for any make-up work. If you wait until the end of the semester, you lose the opportunity.

Instructor Communication

Email is the official communication medium of the College. Please check your email regularly for any class and College notifications. Will respond within 48 hours. This is my cell number: 850-420-9519 and will receive calls and texts 24 hours a day. Use outlook to email instead of emailing through Canvas. When sending an email; state your name, course (CRN) and class in the subject line. Address the professor as Prof McCall, not "hey."

PSY2012, General
Psychology, 10085, 3
credit hours,
Online, Fall 2024

Assignment Schedule

Course schedule subject to change.

CLASS SCHEDULE:

WEEK 1

Orientation for online course through Canvas
Read/download syllabus for this course.

WEEK 2

Chapter 1: The science of psychology
Discussion board question (attendance check)

WEEK 3

Chapter 1-continued

WEEK 4

Chapter 2: The brain and behavior
Critical thinking exercise 1 (chapters 1 and 2)
Quiz 1: chapters 1 and 2

WEEK 5

Chapter 4: States of consciousness
Discussion board question

WEEK 6

Chapter 5: Learning

WEEK 7

Chapter 6: Memory
Discussion board question
Critical thinking exercise 2: chapters 4, 5, and 6

WEEK 8

Quiz 2: Chapters 4, 5, and 6

PSY2012, General
Psychology, 10085, 3
credit hours,
Online, Fall 2024

WEEK 9	Chapter 7: Thinking, intelligence and language
WEEK 10	Chapter 8: Human development Lecture activity
WEEK 11	Chapter 9: Motivation and emotion
WEEK 12	Chapter 10: Personality Quiz 3: Chapters 7, 8, and 9
WEEK 13	Chapter 11: Social Psychology Discussion question
WEEK 14	Chapter 12: Psychological disorders Critical thinking exercise three (chapters 8, 9, 10, and 12)
WEEK 15	Quiz 4: chapters 10, 11, and 12
WEEK 16	Complete Quiz 4 and submit Case Study

Course schedule subject to change

Technical Skills and Specialized Technology

This course is fully online. Students must provide their own device(s) with which to access and complete this class online. In addition to baseline word processing skills and sending/receiving email with attachments, students will be expected to search the Internet and upload/download files. If you encounter any technology challenges using course resources in the Learning

PSY2012, General
Psychology, 10085, 3
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Management System, email the Center for Innovative Teaching and Learning at online@nwfsc.edu or call 850-729-6464.

Lecture Recordings

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a College course intended to present information or teach about a particular subject. Recording class activities other than class lectures is not permitted. Except as detailed in the Catalog, recordings may not be published or shared without the written consent of the faculty member. To read and fully understand your rights and responsibilities when recording, visit the Catalog.

Emergency College Closure

In the event of unusual or extraordinary circumstances, the schedule, requirements, and procedures in this course are subject to change. If the College closes for inclement weather or other emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college re-opens. If changes to graded activities are required, students will not be penalized as a result of the adjustments but will be responsible for meeting revised deadlines and course requirements.

Academic Continuity Plan

Northwest Florida State College is dedicated to protecting the health and wellbeing of its students, staff, and faculty. The College is dedicated to working with faculty and students to ensure timely course and program completion during emergencies. In the event of a College closure, the format of this course may be modified to enable completion of the course through other means, including but not limited to online course delivery through online classrooms. Check your RaiderNet College email and LMS classroom online for any updates.

Student Rights, Responsibilities, and Academic Integrity

Students are responsible for adherence to all college policies and procedures, including those related to academic freedom, cheating, classroom conduct, computer/network/email use and other items included in the *Northwest Florida State College Catalog and Student Handbook*.

Students should be familiar with the rights and responsibilities detailed in the current *Northwest Florida State College Catalog and Student Handbook*. Plagiarism, cheating, or any other form of academic dishonesty is a serious breach of student responsibilities and may trigger consequences which range from a failing grade to formal disciplinary action. NWFSC prohibits the use of AI tools, such as ChatGPT, to generate text that students represent as their own independent creation.

Academic Integrity Tools

Northwest Florida State College subscribes to **Turnitin**, an online plagiarism detection and prevention service. By enrolling in this class, students are consenting to upload their papers to **Turnitin**, where they will be checked for plagiarism. Papers submitted to **Turnitin** may be saved as source documents within these databases solely for the purpose of detecting plagiarism in other papers. Please note: All assignments submitted in this course are analyzed for plagiarism and originality. ChatGPT is prohibited at this college. All work at this college should be original work from the student.

Student Dispute Resolution

NWFSC aims to deliver high-quality instructional experiences. In the event of a concern regarding a class, students should first attempt to resolve the matter with the instructor. If a resolution cannot be reached following a reasonable effort to resolve the dispute informally, students may seek out additional counsel in Academic Leadership through a formal process by submitting a Formal Grievance/Appeal form. Students seeking to file a Final Grade Grievance must do so within 30 days of the final grade being posted.

Campus Resources

The College is committed to offering quality resources to aid in your success as a student. Review your LMS online classroom for information on these resources such as the library, tutoring, testing, military and veteran services, etc.

Accommodation Resources

To obtain disability-related academic accommodations, students with disabilities must contact the Accommodation Resource Center at arc@nwfsc.edu or call 850-729-6014. Upon request of accommodations, students will be asked to provide medical documentation that supports their disability request. If students are concerned that they may have an undiagnosed, disability-related condition that impacts their academic progress, it is recommended that they see a licensed medical professional for a diagnosis. Please contact the Accommodation Resource Center with any questions or concerns relating to permanent or temporary student disabilities.

Students who have been approved for accommodations through the ARC are encouraged to work with their professor on facilitation. All inquiries and discussions will remain confidential.

Student Counseling Services

Northwest Florida State College has partnered with Bridgeway Center, Inc. to provide mental health resources and counseling services to all actively enrolled students. All actively enrolled students are eligible to receive an initial assessment and up to five therapeutic sessions with a Behavioral Health provider at no cost to the student. A menu of services and resources is available at www.nwfsc.edu/studentcounselingservices. Bridgeway Center Confidential Helpline: (850) 833-7500, Select Option 1 - Open 24 hours/day

Student Handbook

The complete NWFSC Student Handbook can be found at <https://catalog.nwfsc.edu/>

Welcome to Class

Thank you for choosing NWFSC for your education—and welcome to class!